

# © One World for Children

## Sample assessment

### Skills Assessment

Your Trainer Assessor will be observing you and talking to you about the following things. They may also ask your Third Party Referee about your skills.

- A. Using appropriate hygiene practices like washing your hands.
- B. Showing respect and upholding rights of others through communication.
- C. Interacting with children and families in ways that are culturally appropriate.
- D. Handling food and preparing food in an appropriate manner
- E. Redirect inappropriate behaviour positively.
- F. How you reflect on your own practices in the workplace.
- G. Setting up and providing appropriate experiences.
- H. Role modelling respect and care for both the natural and constructed environments

### Assessment

For each of the following digital media give one example of how you could use it to communicate with others in your service.

- a) Websites
- b) Social media
- c) Forums
- d) Apps

### Assessment

Provide the details of one experience where children could use their social skills.

- a) Provide a photograph of the experience.
- b) What age group of children would be suited to this experience?
- c) What would the children be doing in this experience?

### Assessment

Research your own background.

- a) What country does your family originate from?
- b) Look into the history of this country and identify at least one event/issue that has occurred which has influenced the people of this country. Explain this event/issue and how it has been of influence.
- c) In the past, has this country felt bias toward another country or race of people? Explain this.
- d) How does this currently influence your attitudes or bias toward others?
- e) It is normal for us to feel bias, this is often based on fear, misunderstanding or lack of information. It is how we deal with bias that is important. What is one strategy you use to ensure you treat all others respectfully?

## Assessment

It is important that educators provide education and support to parents about healthy eating.

What would you tell a parent if they asked you about the following things?

- a) If my child is eating a poor diet, what are the implications?
- b) Develop a nutritional menu.

## Assessment

Read the case study then answer the questions that follow.

### CASE STUDY

Melanie, 5 years, cried when Cliff accidentally knocked over her block building. She had been working on the building for 40 minutes, carefully placing each block.

- a) Does this case study show appropriate behaviour, out of character behaviour, disruptive behaviour or behaviour of concern?
- b) What might you have done to prevent this incident from occurring?
- c) Would you discuss your thoughts about Melanie's behaviour with your supervisor, and if so, what would you say?

## Assessment

Identify one way the service could improve their current cleaning or maintenance practices and resources to ensure they are sustainable.

Write a summary of the improvement and include the following:

- a) A brief description.
- b) How you think this improvement will benefit your service.
- c) Links to the National Quality Standard.
- d) Links to service policies and procedures.
- e) Suggestions for extending practice and/or resource to involve families and/or other adults within the service community.

## Assessment

You will be recording information about three different children, each of varying ages.

When you have completed this assessment you should have four records for each child.

Ensure you have permission to take observations of these three children prior to commencing as dictated in the following:

- National Quality Standard 1.1.4
- ECA Code of Ethics – 'In relation to families...' point 10
- United Nations Convention on the Rights of the Child Article 16 – right to privacy.

Ensure the records include meaningful information.

The information you collect might reflect the children's needs, interests, skills and/or cultural practices.

Record this information using one jotting for each child.

Remember to include the child's name, age, the date of the observation, the time of the observation and the setting.